

Enterprise skills

Australian Curriculum Mapping

Enterprise Skill	Definition	Link to Australian Curriculum General Capabilities & Learning Areas
Critical thinking	The ability to ask good questions, combine new information with prior knowledge, justify opinions, reflect on learning and transfer learning into new situations	General Capability: Critical & Creative Thinking Inquiring – identifying, exploring and organising information and ideas <ul style="list-style-type: none"> - Pose questions - Identify and clarify information and ideas - Organise and process information Reflecting on thinking and processes <ul style="list-style-type: none"> - Think about thinking - Reflect on processes - Transfer knowledge into new contexts Analysing, synthesising and evaluating reasoning and procedures <ul style="list-style-type: none"> - Apply logic and reasoning - Draw conclusions and design a course of action - Evaluate procedures and outcomes
Creativity and innovation	The ability to imagine possibilities, come up with new ideas and make those ideas reality.	General Capability: Critical & Creative Thinking Generating ideas, possibilities and actions <ul style="list-style-type: none"> - Imagine possibilities and connect ideas - Consider alternatives - Seek solutions and put ideas into action Inquiring – identifying, exploring and organising information and ideas <ul style="list-style-type: none"> - Pose questions
Problem solving	The ability to find effective solutions to varied and challenging problems.	General Capability: Critical & Creative Thinking <i>(refer to the both Critical Thinking & Creativity and Innovation enterprise skills mapping)</i>
Communication	The ability to speak clearly, listen actively and write for different audiences to express thoughts and opinions, and disagree respectfully; ensuring that all voices are heard.	General Capability: Personal & Social Capabilities Self-management <ul style="list-style-type: none"> - Express emotions appropriately Social Awareness <ul style="list-style-type: none"> - Appreciate diverse perspectives - Understand relationships Social Management <ul style="list-style-type: none"> - Communicate effectively - Negotiate and resolve conflict
Presentation	The ability to confidently and clearly speak in front of an audience and to use digital technologies to support what is being communicated.	Learning Area: English Element: Literacy Sub-element: Interacting with others Content descriptors: <ul style="list-style-type: none"> - Plan, rehearse and deliver presentation ... - Use interaction skills... <i>NOTE: The content descriptors at each year level begin with the</i>

		<i>phrases listed above, but each specific year level content descriptor outlines the level of complexity expected of students at that stage.</i>
Teamwork	The ability to collaborate with others to make decisions and reach shared goals; managing disagreements and respecting ideas different from your own.	<p>General Capability: Personal & Social Capabilities</p> <p>Social Awareness</p> <ul style="list-style-type: none"> - Appreciate diverse perspectives - Understand relationships <p>Social Management</p> <ul style="list-style-type: none"> - Communicate effectively - Work collaboratively - Make decisions - Negotiate and resolve conflict - Develop leadership skills
Project management	The ability to break a project down into smaller tasks, use timelines and share tasks between group/team members to achieve project goals.	<p>Learning Area: Technologies > Design & Technologies</p> <p>Strand: Process & Production Skills</p> <p>Year 5-6 Content Descriptor: Develop project plans that include consideration of resources when making designed solutions individually and collaboratively</p> <p>Year 7-8 Content Descriptor: Use project management processes when working individually and collaboratively to coordinate production of designed solutions (ACTDEP039)</p> <p>Year 9-10 Content Descriptor: Develop project plans using digital technologies to plan and manage projects individually and collaboratively taking into consideration time, cost, risk and production processes (ACTDEP052)</p> <p><i>NOTE: The general capabilities related to teamwork and communication are also relevant to collaborative project management.</i></p>
Financial capability	Being aware of the thinking and feeling that drives your financial decisions, using maths skills to manage money and using tools such as budgets to achieve future financial goals.	<p>General Capability: Numeracy</p> <p>Estimating & calculating with whole numbers</p> <ul style="list-style-type: none"> - Understand and use numbers in context - Estimate and calculate - Use money <p>General Capability: Personal & Social Capabilities</p> <p>Self-awareness</p> <ul style="list-style-type: none"> - Recognise emotions - Develop reflective practice <p>Self-management</p> <ul style="list-style-type: none"> - Develop self-discipline and set goals <p>Social Management</p> <ul style="list-style-type: none"> - Make decisions <p>General Capability: Critical & Creative Thinking</p> <p>Inquiring – identifying, exploring and organising information and ideas</p> <ul style="list-style-type: none"> - Pose questions - Identify and clarify information and ideas - Organise and process information <p>Reflecting on thinking and processes</p> <ul style="list-style-type: none"> - Think about thinking - Reflect on processes - Transfer knowledge into new contexts <p>Analysing, synthesising and evaluating reasoning and procedures</p> <ul style="list-style-type: none"> - Apply logic and reasoning - Draw conclusions and design a course of action - Evaluate procedures and outcomes <p>Learning Area: Mathematics</p>

		<p>Strand: Number & Algebra Sub-strand Money & Financial Mathematics</p> <p>Year 5 - Create simple financial plans (ACMNA106)</p> <p>Year 6 - Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies (ACMNA132)</p> <p>Year 7 - Investigate and calculate 'best buys', with and without digital technologies (ACMNA174)</p> <p>Year 8 - Solve problems involving profit and loss, with and without digital technologies)</p> <p>Learning Area: Business & Economics & HASS</p> <p>Year 5 Content Descriptor - Influences on consumer choices and methods that can be used to help make informed personal consumer and financial choices (ACHASSK121)</p> <p>Year 6 Content Descriptor - The effect that consumer and financial decisions can have on the individual, the broader community and the environment (ACHASSK150)</p> <p>Year 7 Content Descriptor - Why and how individuals and businesses plan to achieve short-term and long-term personal, organisational and financial objectives (ACHEK018)</p> <p>Year 8 Content Descriptor - The rights and responsibilities of consumers and businesses in Australia in terms of financial and economic decision-making (ACHEK029)</p> <p>Year 9 Content Descriptor - Why and how people manage financial risks and rewards in the current Australian and global financial landscape (ACHEK040)</p> <p>Year 10 Content Descriptor - Factors that influence major consumer and financial decisions and the short- and long-term consequences of these decisions (ACHEK053)</p>
Digital literacy	The ability to use digital technologies to communicate with others, create solutions and do research.	<p>General Capability: Information and Communication Technology (ICT) Capability</p> <p>Applying social and ethical protocols and practices when using ICT</p> <ul style="list-style-type: none"> - Recognise intellectual property - Apply digital information security practices - Apply personal security protocols - Identify the impacts of ICT in society <p>Investigating with ICT</p> <ul style="list-style-type: none"> - Define and plan information searches - Locate, generate and access data and information - Select and evaluate data and information <p>Communicating with ICT</p> <ul style="list-style-type: none"> - Collaborate, share and exchange - Understand computer mediated communications <p>Managing and operating ICT</p> <ul style="list-style-type: none"> - Select and use hardware and software - Understand ICT systems - Manage digital data
Global citizenship	Awareness that global issues can be seen within local communities and that global citizens can make	<p>General Capability: Personal & Social Capabilities</p> <p>Social Awareness</p> <ul style="list-style-type: none"> - Appreciate diverse perspectives - Contribute to civil society

	positive change locally that affects global issues.	<p>General Capability: Ethical Understanding</p> <p>Understanding ethical concepts and issues</p> <ul style="list-style-type: none"> - Recognise ethical concepts - Explore ethical concepts in context <p>Reasoning in decision making and actions</p> <ul style="list-style-type: none"> - Reason and make ethical decisions - Consider consequences - Reflect on ethical action <p>Exploring values, rights and responsibilities</p> <ul style="list-style-type: none"> - Examine values - Explore rights and responsibilities - Consider points of view
Intercultural competency	The ability to communicate respectfully with people from different cultures and to appreciate different perspectives.	<p>General Capability: Personal & Social Capabilities</p> <p>Social Awareness</p> <ul style="list-style-type: none"> - appreciate diverse perspectives <p>General Capability: Intercultural Understanding</p> <p>Recognising culture and developing respect</p> <ul style="list-style-type: none"> - Investigate culture and cultural identity - Explore and compare cultural knowledge, beliefs and practices - Develop respect for cultural diversity <p>Interacting and empathising with others</p> <ul style="list-style-type: none"> - Communicate across cultures - Consider and develop multiple perspectives - Empathise with others <p>Reflecting on intercultural experiences and taking responsibility</p> <ul style="list-style-type: none"> - Reflect on intercultural Experiences - Challenge stereotypes and prejudices - Mediate cultural difference
Confidence and agency	Feeling able to learn new things, work towards goals and bounce back from challenges.	<p>General Capability: Personal & Social Capabilities</p> <p>Self-awareness</p> <ul style="list-style-type: none"> - Recognise emotions - Recognise personal qualities and achievements - Understand themselves as learners - Develop reflective practice <p>Self-management</p> <ul style="list-style-type: none"> - Express emotions appropriately - Develop self-discipline and set goals - Work independently and show initiative - Become confident, resilient and adaptable
Enthusiasm for learning	Being motivated to seek out new learning and experiences.	<p>General Capability: Personal & Social Capabilities</p> <p>Self-awareness</p> <ul style="list-style-type: none"> - Recognise personal qualities and achievements - Understand themselves as learners - Develop reflective practice